# MERGE FESTIVAL ENGAGEMENT SUMMARY



#### OVERVIEW OF ENGAGEMENT

City of Melville undertook significant community engagement on the Melville City Centre at MERGE Festival on Sunday 18 November, 2017.

477 respondents

postcards returned 2,153 generated

### **WHO RESPONDED?**



17% of respondents reside outside the LGA boundary or did not state their suburb of residence

## **WHO WANTED TO BE FURTHER INVOLVED?**

Respondents were asked to tick a box if they wanted to be involved in further engagement on the City Centre.

30%

#### SURROUNDING SUBURBS

Residents in surrounding suburbs appear to be more inclined to:

- a) Participate in the original engagement; and
- b) Express an interest in taking part in subsequent engagement

SUBURB	PARTICIPATE	SUBSEQUENT ENGAGEMENT
Booragoon	64	20 or 31%
Ardross	52	18 or 35%
Mount Pleasant	32	12 or 41%
Applecross	32	11 or 34%
Melville	17	6 or 35%
Myaree	8	4 or 50%

**ACTIVATION & PROGRAMMING** 

288 645 postcards

returned

generated

A vibrant and lively place that you want to return to.

cultural and educational upbringing of a child.

Respondents want the Melville City Centre to feature targeted programming and intentional facility design to cater for the varying

#### **ENTERTAINING**

meeting place.

Regular programming of low-cost events and activities

Respondents want the Melville City

Centre to be entertaining, a place to

participate in public life and a social

- Local: Supporting and engaging with local content
- New festivals: circus, fashion, food, multicultural
- Existing festivals: Fringe World, Perth Fashion Festival
- Markets: car boot sales, swap meets, art and craft, food, farmers
- Seasonal events: Australia Day, Christmas Carols and Market, Easter events, outdoor movie nights
- Music in the piazza: large concerts featuring local and visiting bands, regular jazz and folk nights, buskers
- Small-scale activation: roaming performers, fire dancing, immersive street theatre, local band competitions, stand-up comedy
- Cultural: celebrating Noongar and multicultural Melville

#### PARTICIPATE IN PUBLIC LIFE

- Workshops on the arts or join community groups that activate public / semi-public space
- Organised and casual recreation: basketball, soccer, futsal, Zumba, skate park, skate paths, pilates, yoga

#### **SOCIAL MEETING PLACE**

Designed as a meeting place, where you can solely come to:

- Eat: a balance between the regularity of brick and mortar and the flexibility of food trucks
- Drink: tavern, wine bar or cocktail bar compounded by additional pop-ups in summer
- Hang out for a chat with or without buying a coffee

# **CHILDREN SPACES**

266 476

An important place for the

interests of distinct age groups.

#### TARGETED PROGRAMMING

- Hands on with existing and emerging technology: robotics, coding, 3D printing, virtual reality, electronics design, woodworking, Lego, Meccano
- Introduction to the performing arts: music lessons, watching live bands, dancing classes, children's theatre
- Introduction to fine arts and craft: arts and craft clubs
- Learning in the library: young adult books, board games, chess clubs, gaming consoles, toy library, collaborating with local schools and early learning centres
- Being active: interactive and exciting play opportunities including Nature Play, Water Playgrounds, sensory and tactile playgrounds and traditional playgrounds
- Flexible: Maximise programming in school holidays and on weekends

#### INTENTIONAL FACILITY DESIGN

Allow youth to grow up in the space without losing interest by developing distinct zones that accommodate for:

- Babies and toddlers: parents groups, grandparents groups, multicultural play groups
- Pre-school aged children: affordable and flexible child care, early learning centres, short term crèches,
- "Tweenagers": hang out zones, homework clubs
- Teenagers: hang out zones

**CREATIVE SPACES** 

286 556 postcards ideas

A place where creativity can flourish.

Respondents want the Melville City Centre to be a place where they can consume creative content and participate in creative pursuits.

#### **CONSUME CREATIVE CONTENT**

- Performing arts: small stage for local acts in the piazza with bigger concerts at Wireless Hill
- Fine arts: art talks, artists in residence
- **Technology**: talks from futurists

Where possible, the facility design should allow everyday community-led pursuits to become a form of cost-effective space activation.

- Performing arts: band rehearsal space, dancing in the piazza, busking, public piano
- Fine arts: outdoor art groups
- Technology: repair café

#### PARTICIPATE IN CREATIVE PURSUITS

- Performing arts: choir groups, music lessons, drama classes, acting schools, dance classes, karaoke nights
- Fine arts: contemporary arts, pottery, photography, ceramics, painting
- Craft: intergenerational craft workshops
- Technology: 3D printing, coding, CAD and CAM, robotics and virtual reality, computer and tablet skills
- Library: creative writing classes, book swaps, facilitate interest clubs that play Scrabble / crosswords / quiz nights etc.

## **NEW LIBRARY AND MUSEUM**

476 postcards ideas returned generated

A place for lifelong learning and longing.

Respondents want the new library and museum to be interactive and appeal to diverse user groups through targeted programming and intentional facility design.

#### INTERACTIVE

- Fast, reliable Wi-Fi
- eReader technology available plus a larger range of eBooks (including remote access from home)
- Customer input into stock selection
- Automated technology that recommends books
- Use of iPads and computers
- Integrating augmented and virtual reality to enhance the learning experience
- Live actors recreating historical events

#### TARGETED PROGRAMMING

- **Evolving**: Constantly rotating exhibitions
- Local: Emphasis on Melville's indigenous, colonial and multicultural history
- Appeals to adults: reading groups, book clubs, talks and lectures from academic experts and historians
- And children: linking museum exhibitions to local school curriculum, live storytelling, book clubs

#### INTENTIONAL FACILITY DESIGN

- Extend opening hours
- Merge museum into relevant sections of the library
- Silent reading and study rooms
- Group study areas
- Separate children's area
- Retain café within library